



# 2017 NC CASE

ECATS Update

October 2, 2017



PCG | *Education*

# Agenda

Welcome & Introductions

What is ECATS?

Truth or Myth

ECATS Preview

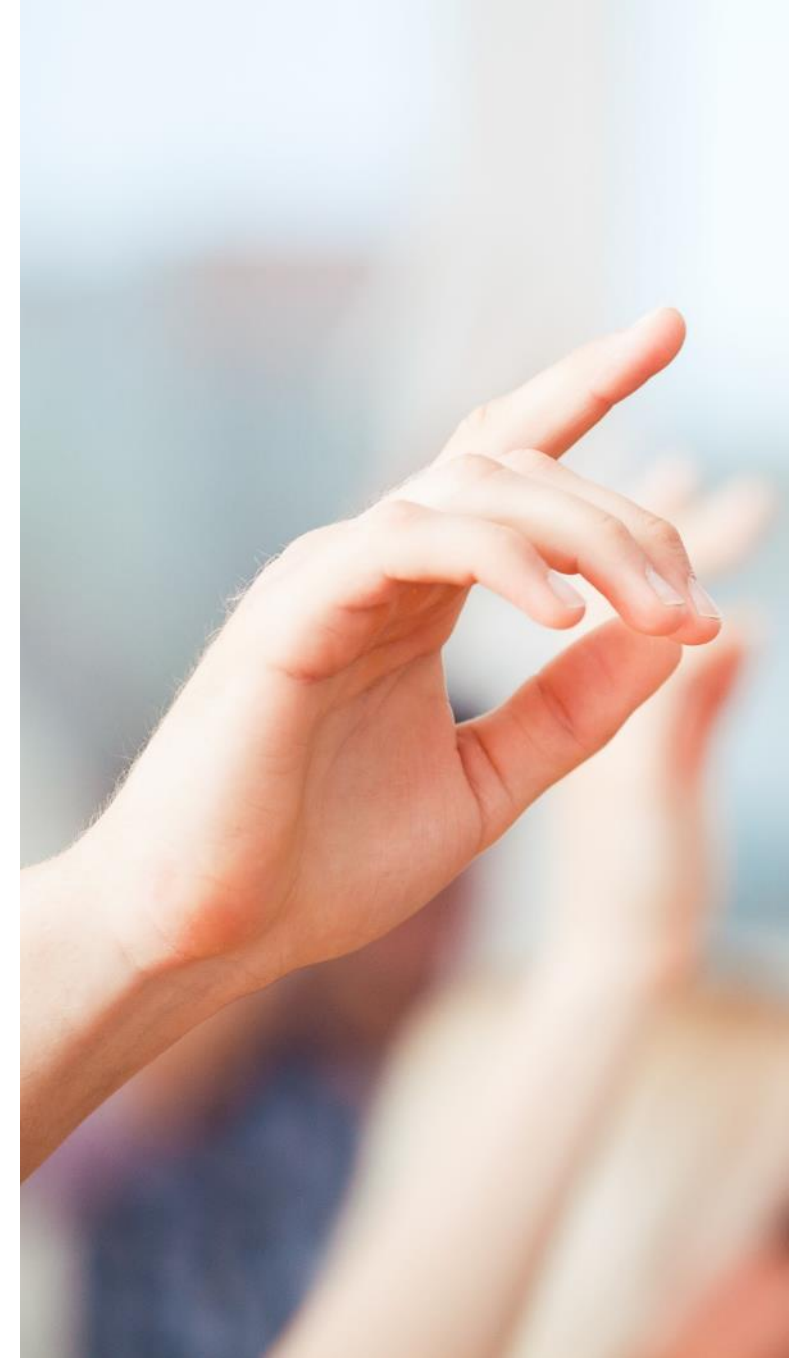
Reporting Preview

Implementation Timeline

Preparing for ECATS

Communications and Resources

Questions & Answers



# Your ECATS Team

## NCDPI

- Bill Hussey, Executive Sponsor
- Sherry Thomas, Executive Sponsor
- Quentin Parker, Project Director
- Vicki Humphreys, Project Manager
- Ashley Herring, Functional Systems Analyst
- Carol Ann Hudgens, IEP Module Lead
- Amy Jablonski, MTSS Module Lead
- Lauren Holahan, Medicaid Module Lead
- ECATS Delivery Team
  - Khalilah O'Farrow-Boulware
  - Jennifer Sims
  - Sue Ann Stalnaker

## PCG

- Amy Smith, Project Advisor
- Ladd Van Devender, Project Director
- Justine O'Connor-Petts, Program Manager
- Jesse Optekar, Project Manager
- David Whitcher, IEP Module Lead
- Aimee Nichols, MTSS Module Lead
- Colin Keil, Medicaid Module Lead
- Kayte Bellusci, Data Integration & Technical Lead

# What is ECATS and What Will It Do?

Exceptional Children Accountability Tracking System (ECATS) is **comprised of** three integrated modules accessed from a single user interface.

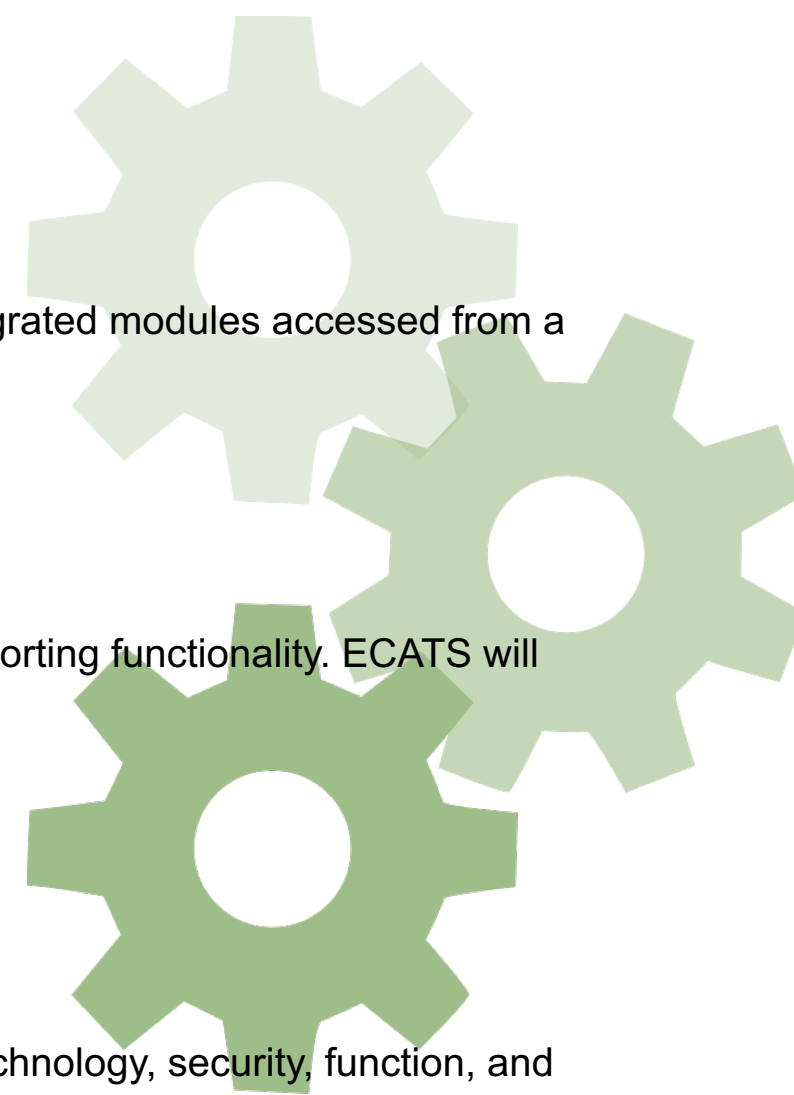
- Special Education
- Medicaid Documentation
- Multi-Tiered System of Support (MTSS)

ECATS **contains** a robust reporting system that includes standard, ad hoc and federal reporting functionality. ECATS will have direct data interface with PowerSchool and other NCDPI enterprise systems.

## ECATS **will**:

- Improve student success and better prepare students for graduation and beyond.
- Provide an integrated multi-module system which provides a user-friendly experience.
- Maintain cross-functional goal setting practices which ensure sound and sustainable technology, security, function, and work streams.

All LEAs are required to use ECATS for Special Education IEPs; LEAs can opt-in to use the MTSS and/or Medicaid modules.



# ECATS Services

- **Special Education Data Collection & IEP Process**
  - New State IEP Forms/Process
  - Progress Monitoring
  - Record & Compliance Review
  - Behavior Support Data
  - IEP Due Process
  - Special Funding Data
  - Paperless Storage
- **Multi-Tiered System of Support**
  - Early Warning System
  - Intervention Planning
  - Analytics on Interventions
- **Fee-for-Service Documentation**
  - Fully FERPA compliance service documentation tool
  - Supervision Sign Off
  - Plan of Care
  - Service Log Wizard
  - Error Checking
  - Progress Reports
  - Medicaid Billing Fee Discount
- **Data & Reporting**
  - 75 Standard Reports
  - Advanced Reporting Module
  - Operational Data Store
  - Historical Data Migration
- **Project Support**
  - Train-the-Trainer, Videos, Webinars
  - Tier 1 Support – DPI
  - Tier 2 Support – PCG

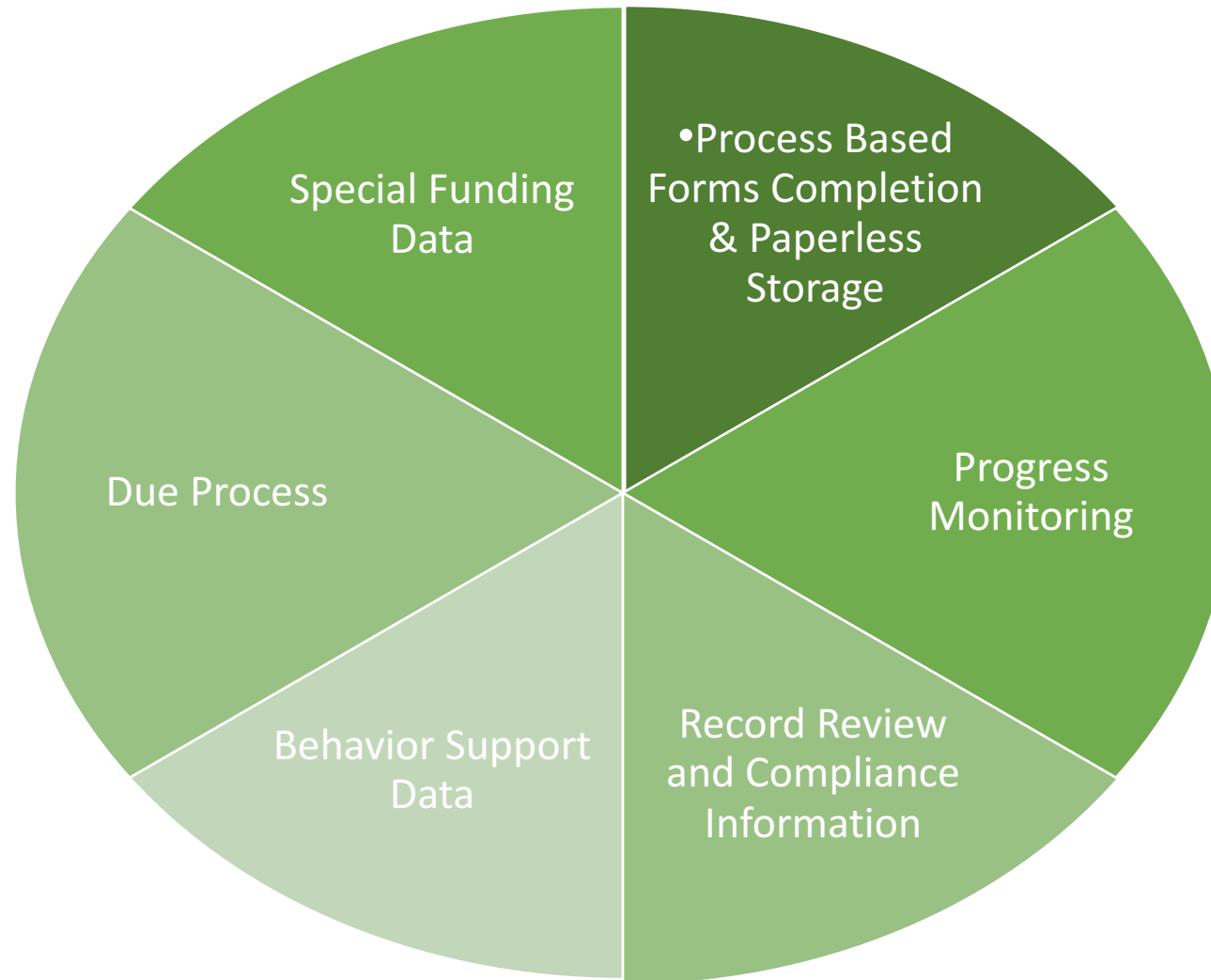


# Truth or Myth?

1. LEAs will NOT have to pay for the MTSS module. TRUTH.
2. LEAs will NOT have to pay for the Medicaid Documentation module. LEAs will enter into separate agreements to bill for services through billing vendors or do it on their own. TRUTH.
3. All three Modules are NOT mandatory. The only mandatory module is Special Ed. TRUTH.
4. IEP module will NOT have a phased rollout. It will roll out with the start of the 18-19 School Year. TRUTH.
5. ECATS IEP module will start with the new state forms. TRUTH.
6. MTSS will rollout in three, LEA-grouped phases. TRUTH.
7. Progress Monitoring of Goals is an included service in the platform. LEAs will not have to purchase this separately. TRUTH.
8. DPI and PCG will provide training for each module to representatives from the LEAs. The LEAs will, with guidance from DPI, determine who should be trained. TRUTH.
9. CECAS will be turned off for adding IEPs before ECATS is rolled out. There will be a short “dark period” after classes are over during which data will roll over. TRUTH.
10. LEAs will NOT be responsible for integrating PowerSchool data into ECATS. Data fed into ECATS through automatic data transfers will come through the state PowerSchool data warehouse. TRUTH.

# IEP Module

# IEP Module Benefits



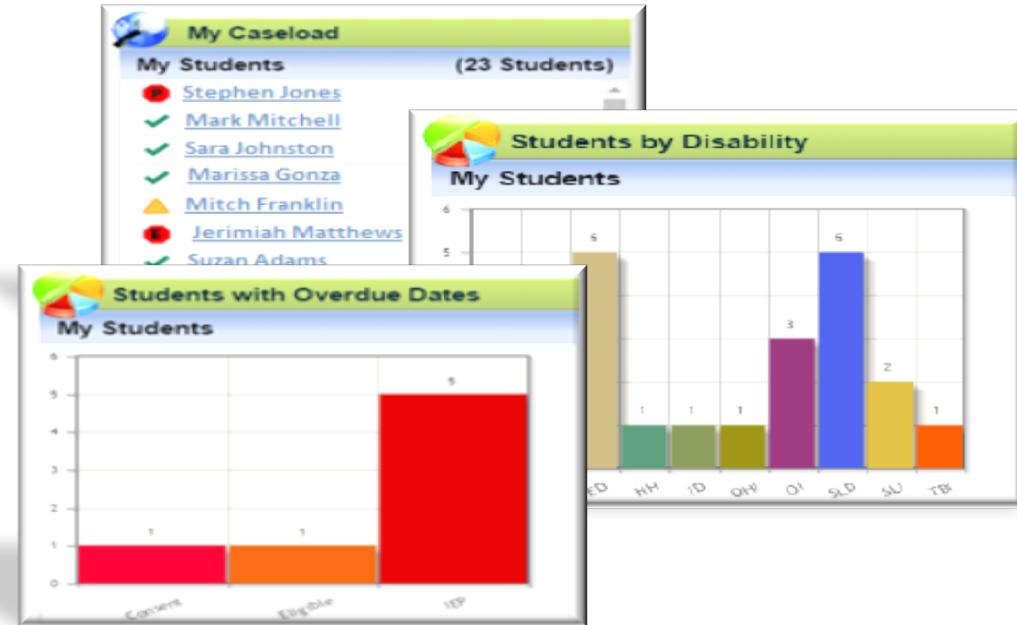


# EasyIEP Features

Dashboards

Process Based  
Documentation

Reports:  
Standard + Ad  
Hoc



General	OLTP & PRC29	Special Education	Service Logging	State EC Reports	Staff/U
<a href="#">Accommodations Report - School/Grade/Age (PDF)</a>			<a href="#">ESY By School By Case Manager (xls)</a>		
<a href="#">Accommodations Report - School/Grade/Class/Test (xls)</a>			<a href="#">ESY By Service (xls)</a>		
<a href="#">Accommodations Report - School/Grade/Disability/Test (PDF)</a>			<a href="#">ESY Report (PDF)</a>		
<a href="#">Accommodations Report - School/Test (xls)</a>			<a href="#">IEP Services Report with Location (xls)</a>		
<a href="#">Compliance by Case Manager (xls)</a>			<a href="#">IEP Services Report with Minutes (xls)</a>		
<a href="#">Compliance by School (xls)</a>			<a href="#">Missing Progress Report (xls)</a>		
<a href="#">Compliance by Students (xls)</a>			<a href="#">Overdue Eligibility/IEP Report (xls)</a>		
<a href="#">Compliance Summary (PDF)</a>			<a href="#">Progress Report Status (PDF)</a>		

# What does a guided process look like?

## Roadmap to completion

A roadmap to completion showing a list of steps with progress indicators. The steps are arranged in two columns. Each step has a small icon and a green checkmark indicating completion.

Step	Progress
Team Information - Parent/Guardian & Student Conference Letters	✓
SLP/OT/PT Related Service Support Description	✓
Area of Eligibility & Consideration of Special Factors	✓
ESY Eligibility and Services	✓
Transition A, B and C	✓
Placement	✓
Transition D and Services	✓
Create Draft DEC4 – IEP	✓
Present Levels, Goals, Objectives	✓
Create Final DEC4 – IEP	✓
Classes & Tests – Accomms/Mods	✓
DEC 5 - Prior Written Notice	✓
Special Education, Related Services and Non-Academic Services	✓
View/Print Documents	

**Eligibility and Special Factors**

**Error**

- You must indicate the student's overall strengths.

Step-by-step error checking

## Sequenced data entry

A sequenced data entry flow diagram showing the process from Details to Goal Details/Objectives to Enter new custom objectives. The flow is indicated by blue arrows.

**Details**

**Goal Details/Objectives**

**Enter new custom objectives**

Custom Objective 1:

Custom Objective 2:

Add Custom Objective(s)

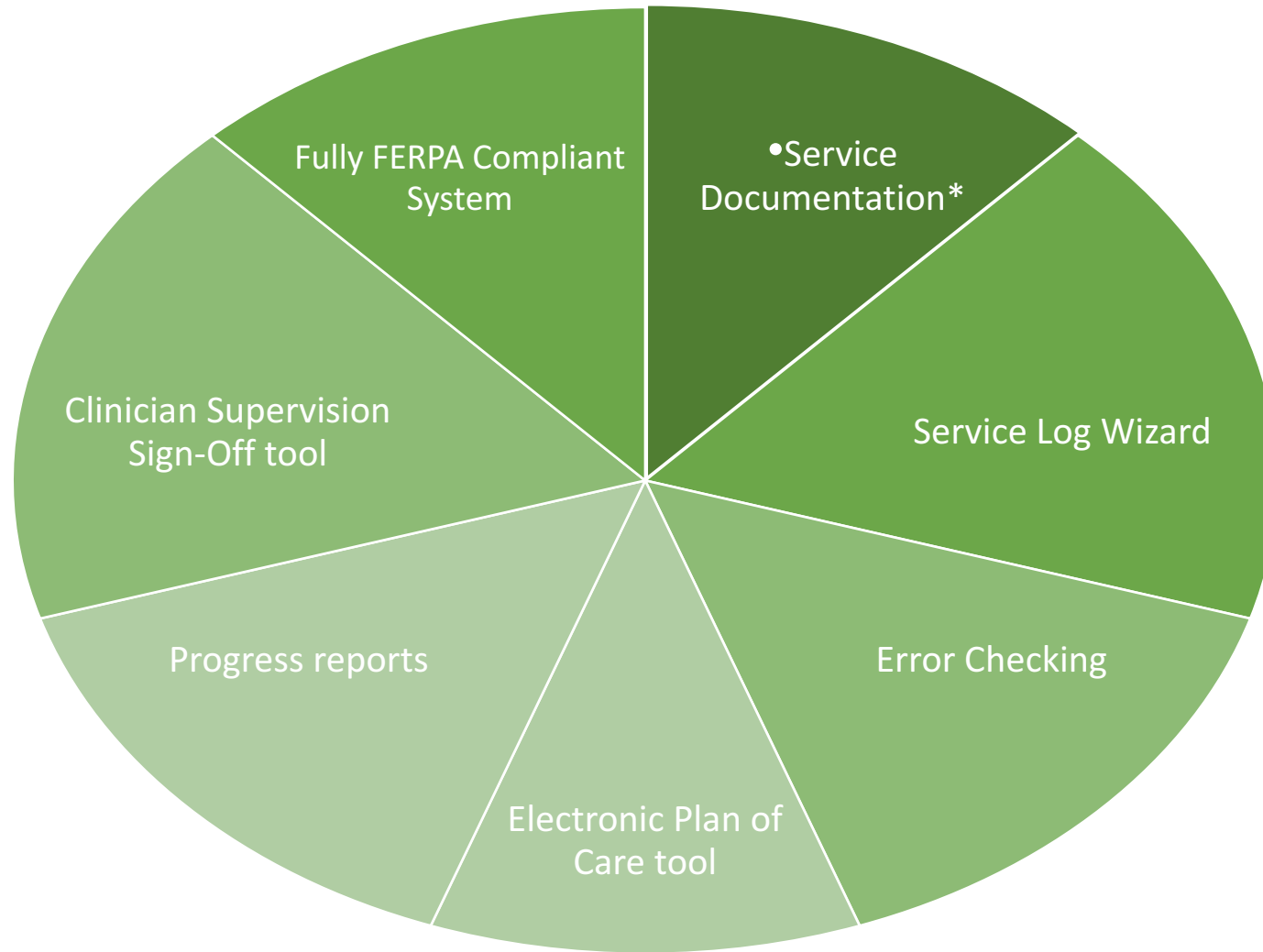
## Proactive Notification

Message Center | Alerts, Action Items and Help Desk

From	ID	Date	Message Type	Subject	Message
Help Desk	2131159	08/09/2016 00:16:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at P.S. 119 Floren...
Help Desk	2130205	08/08/2016 00:16:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at P.S. 119 Floren...
Help Desk	2129695	08/07/2016 00:17:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at P.S. 119 Floren...

# Medicaid Module

# Medicaid Module Benefits



\*Billing to be done directly by LEAs either through self submit or through contracts with PCG or third party billers

# EasyTrac Screenshots

The screenshot displays the 'Physical Therapy Logging Wizard' interface. On the left, a sidebar lists students: Avery Student, Delaney Student (highlighted), Jill Student, and Kayla Student. The main area shows 'Delaney Student' details, including 'Service Info' (1 sessions/day of 30 min) and a table of 'Previous Log Entries'. The table has columns for Date, Service Type, Duration of Service, and Comments. The entries show a mix of 'Student Absent' and 'Treatment' sessions. Below the table is a 'New Log Entry' form with fields for Service Date, Duration of Service, Service Type, Group Size, Progress Report, and Areas Covered/Assessed. Callouts highlight the following features:

- Sort** by date, service type, and duration (pointing to the table headers).
- Apply fields across all selected students—individual and/or group—using GROUP LOGGING** (pointing to the 'Group Logging' button).
- SEARCH and FILTER by** (pointing to the search bar).
- PREFILL an entry from any previous log—not just the last one!** (pointing to the 'Previous Log Entry' dropdown).
- SIDEBAR with all selected students gives you a quick synopsis of each as you log.** (pointing to the student list sidebar).

Details	Date	Service Type	Duration of Service	Comments
+	05/08/2015	Student Absent	00 mins	Delaney wasn't at school today.
+	05/07/2015	Treatment	30 mins	Delaney is maintaining her progress.
+	05/06/2015	Treatment	30 mins	We worked on strengthening the core/trunk. Based on today's progress we will continue with plan.
+	05/05/2015	Treatment	30 mins	We worked on strengthening the lower extremities, strengthening the upper extremities, and strengthen
+	05/04/2015	Treatment	30 mins	We worked on strengthening the upper extremities and strengthening the core/trunk. Based on today's

Showing 1 to 5 of 5 entries

Previous 1 Next

New Log Entry

Service Date (Required)

Duration of Service: Hours, Minutes

Service Type

Group Size

Progress Report

Areas Covered/Assessed: ☐ Gross Motor Development ☐ Muscle Strengthening ☐ Modalities

# EasyTrac Mobile Logging



Conveniently log from anywhere with dynamic mobile viewing on your smartphone or tablet

Sprint 9:45 AM 100%

aging1.pcgeducation.com

## Maria Student

Previous Log Entries Search

Show 5 entries

Filter:

Details	Date	Service Type	Duration of Service	Prefill
+	08/14/2014	Group Therapy	01:00 PM - 01:30 PM	
+	08/13/2014	System Holiday	-	
+	08/07/2014	Individual Therapy	02:30 PM - 03:30 PM	
+	08/05/2014	Evaluation: Speech Sound Production	09:00 AM - 10:00	

Sprint 9:45 AM 100%

aging1.pcgeducation.com

## New Log Entry Save Clear Form

A valid LPHA Referral is required for Medicaid Billing for this Service. Logs entered for students without a LPHA Referral will not be billable.

Service Date

(Required)

Service Type

(Required)

Service Times

Start

End

Group Size

# MTSS Module

# MTSS Module Benefits

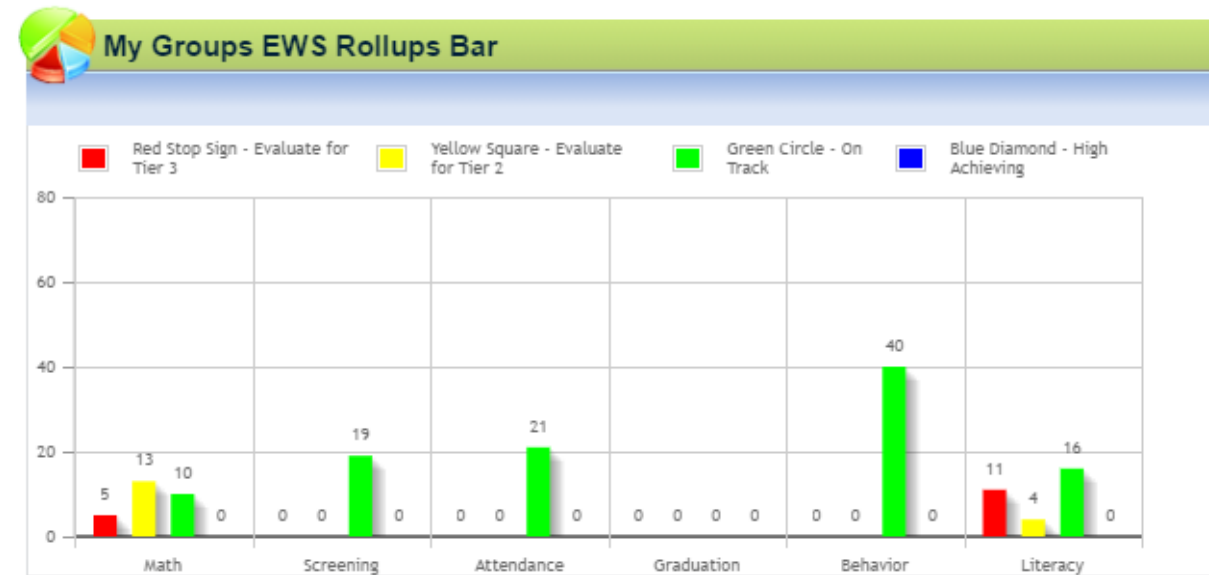
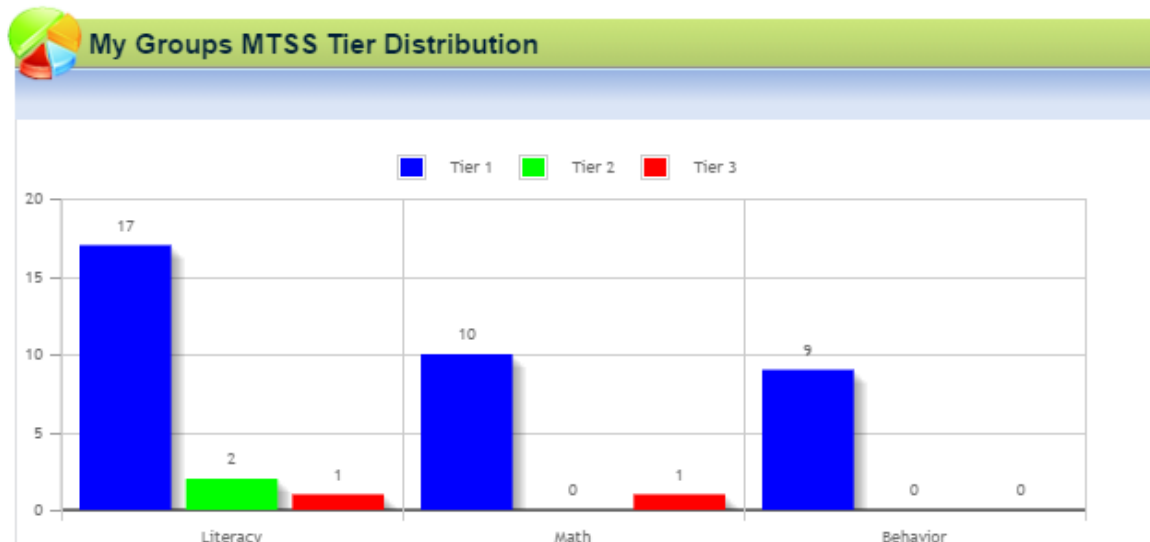
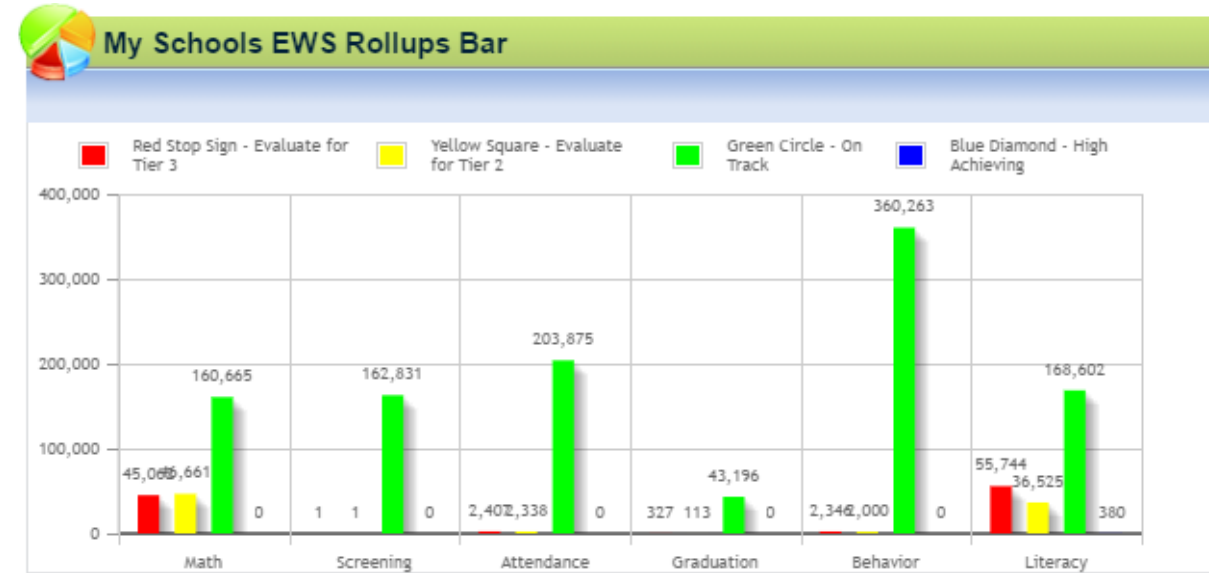
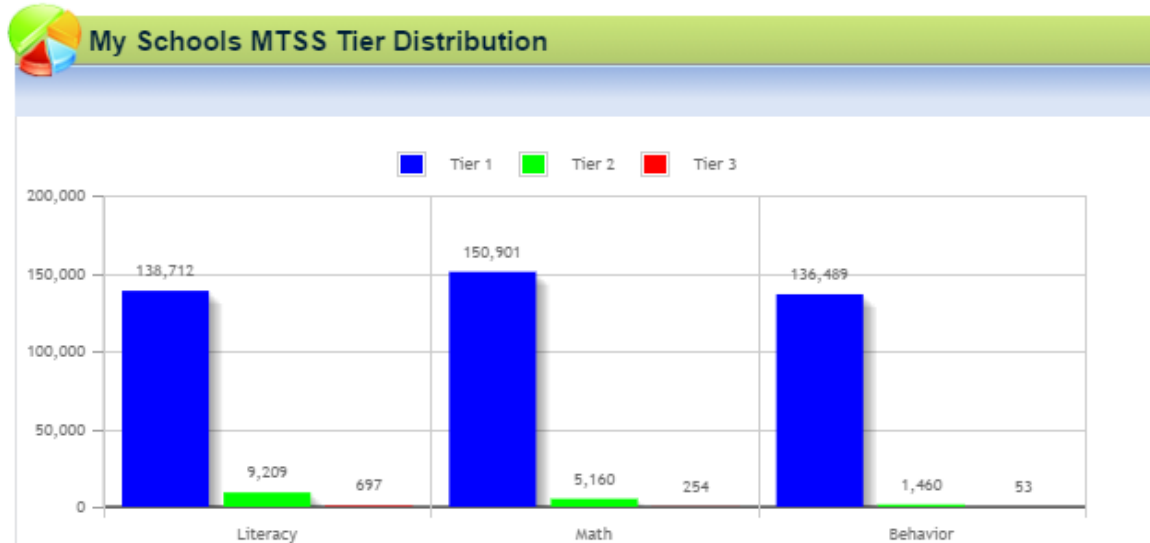


- Mirrors DPI's Problem Solving Framework
  - Comprehensive Early Warning System for proactive identification of needs
  - Set of data feeds for your benchmark and progress monitoring programs
  - Planning documentation allows for students to be grouped by areas of need
  - Reporting features to track progress on plans and intervention effectiveness
  - Integration with IEP Module





# Main Page Dashboard Screenshots



# EWS Screenshots

[Home](#)
[Search](#)

[School/User](#)
[School/Grade](#)

ECATS North

Elementary School

Sir Walter Raleigh Elementary

5th Grade

Cain, Lee

Goldstein, Robbie

Test, ECATS

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

Class	Literacy	Math	Behavior	Attendance
5th Grade	40%	60%	80%	80%

5th Grade

Prioritize

Configure Tools

User	Literacy	Math	Behavior	Attendance
Lee D Cain	60%	90%	100%	100%
Robbie M Goldstein	40%	90%	100%	70%
Justin Emmanuel Whaley	40%	40%	88%	100%
Eric Homer Stroud	44%	0%	100%	100%
Roy Garland Benjamin	44%	18%	88%	81%
Raymond Henry Lee	55%	0%	100%	100%
Lloyd Douglas Cunningham	54%	40%	80%	100%
Frank Cleveland Dailey	44%	0%	100%	100%

Reporting

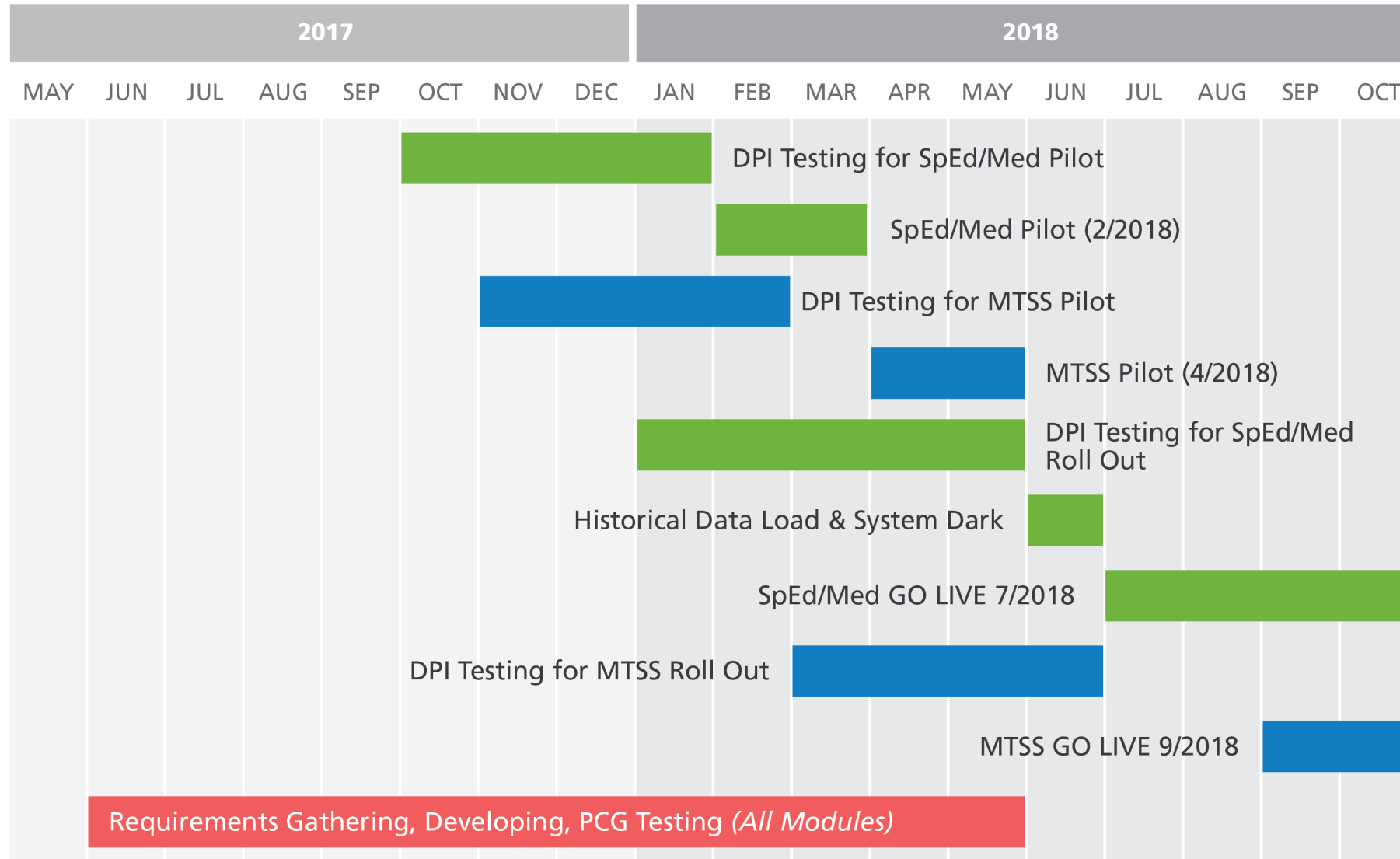
# Reporting Overview

- ECATS includes a multitude of reports, available to different users based on need and access levels.
  - Standard Reports
  - Ad-hoc reporting
- Federal Reporting
  - ECATS will house the necessary data for relevant federal reports and through a submission process DPI will pull the appropriate data at specified times.



What's Next

# Implementation Timeline



## How is PCG preparing?

- ✓ Frequent, in-depth meetings
- ✓ Developing system functionality
- ✓ Data and systems migration
- ✓ Tracking and managing ECATS project plan
- ✓ Preparing transition for all users - current PCG clients and CECAS users
- ✓ Completing SOC2 Type2 Certification (data security standard)
- ✓ Working closely with NCDPI PMO
- ✓ Implementation planning
- ✓ Leveraging best practice: statewide implementations and long standing North Carolina experience



## How is NCDPI preparing?

- ✓ Updating ECATS Communications
- ✓ Reviewing business requirements with PCG to guide development efforts
- ✓ Reviewing and testing functionality
- ✓ Coordinating with DIT for approvals
- ✓ Planning pilot requirements
- ✓ Planning data integrations and migration of historical data
- ✓ Aligning with DIT data security policies and procedures
- ✓ Advocating for LEAs
- ✓ Planning for training, and ongoing support





## How can LEAs prepare?

- ✓ Establish roles within organization for leading and supporting the ECATS implementation
- ✓ Communicate to users and other stakeholders as early as possible
- ✓ Build excitement while sharing benefits from new features and capabilities
- ✓ Begin anticipating impact on district network access
- ✓ Begin planning your training approach for users, technical personnel and administrators
- ✓ Prepare internal help desk and logistics for anticipated increase in volume
- ✓ Work with current vendor to assess impact of ECATS on existing contract services
- ✓ Send your best to Train-the-Trainer!



# Communications and Resources

- Monthly Newsletters and Updates – Coming Soon!
- FAQs
- Websites:
  - <http://www.ncpublicschools.org/ecats/>
  - <http://mtss.ncdpi.wikispaces.net/ECATS>

Q & A

Stop by the booth and ask  
about ECATS!